



Office Hours

8.30am - 4.00pm
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Uniform Shop Hours

Thursday 8.45 - 9.45

Coming Events

Lunch for Language –
Friday July 30

Assembly

9am every second
Thursday (11th February
onwards)

Working Bee Sunday 30th May

Last Day Term 2
25th June

Pupil Free Day
12th July

First Day Term 3
13th July

AWARDS

Early Childhood

Ethan B
Jaxon B

Junior School

Nigel

Timothy

Middle School

Jarrod W

Malina F

Senior School

*Congratulations
to all students*



School news

Dear parents and families,

During this fortnight some of the students participated in NAPLAN. The NAPLAN results provide a measure of how all students are performing in literacy and numeracy. Individual student performance on each test is shown on national achievement scales from Year 3 to Year 9. Six bands are reported for each year level. One of these bands will represent the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate in that year level. The performance of individual students is compared to the average performance of all students in Australia. This is not necessarily a realistic reflection for some of the students at the school, but is a legislative requirement.

Also a Parent and Staff Survey were conducted with 85% of both parties responding to the survey and providing valued feedback. Thank you to all those parents who participated in this process. Your information assists me as the Leader of the school to ensure we continue to improve on our model of service and that as schools ensure we are meeting the needs of the students. The feedback received was very positive and encouraging for myself and the staff as a whole.

I would like to bring to your attention the issue of attendance to school. In Queensland, education is compulsory for children aged between 6 and 16. When children are enrolled, it is expected they will attend school every day of each term. It is important that children and students develop habits of regular attendance at an early age, from the time they are enrolled in a pre-school. Children and students who regularly miss days of school are at risk of missing out on learning the basic building block in subjects, and may experience long term difficulties with their learning. School attendance helps children develop social skills, such as friendship building, teamwork, communications skills and healthy self-esteem.

The ending of this week, sees the departure of a long standing staff member of The Glenleighden School family. Julie Budden has decided after 21 years service at the school that it is time to stop working. Julie was a highly valued and contributing member to the progress, made by many of the students at the school. Her presence will be greatly missed and we wish her the best in her future endeavor's.

The remainder of this newsletter will be used to provide you with updates and essential information. This will ensure you are fully informed of some systematic changes and requirements.

School news

TGS SHOWCASE

Next Thursday there will be a "Show Case" event held at the school for Junior-Senior school levels of the school, from 5.30-7.30pm. It is an opportunity for you to meet with staff of the appropriate level and view students work and academic progress. As part of the event, I am conducting an information session in relation to the new reporting system being utilized by the school and the implications for your student. If you would like to attend this session, it will be held in the Cherry room which is the centre area of Senior School. In case you are unable to attend, I wanted to make sure you had received some information about this process.

Key features of the report cards

The report cards will have:

- * a chart with an [A-E rating](#), showing your child's current progress against the expected state-wide standard as well as the progress they have made since the previous year
- * a chart showing your child's level of effort and independence
- * details about attendance
- * easy to understand comments from teachers and therapists outlining what your child knows and can do, any areas in which your child needs to be given further help or extended, and how this will be done
- * suggestions for how you can help at home
- * a written comment from your child on their progress, and the goals your child has set

A COMMON REPORTING SCALE

The report card's A to E rating will tell you how your child is progressing against the expected standard. For example, a 'C' rating means your child is at the expected standard and that his or her learning is on track. The reporting scale has the following consistent meanings across the state:

- ◇ A - well above the expected standard at this time of year
- ◇ B - above the standard expected at this time of year
- ◇ C - at the standard expected at this time of year
- ◇ D - below the standard expected at this time of year
- ◇ E - well below the standard expected at this time of year.



If you have any concerns in relation to this new reporting format, as part of the Individual Education Plan (IEP) A parent-teacher interview which will occur towards the end term you are encouraged to:

- + discuss how your child is progressing, both academically and socially
- + see examples of work
- + get to know your child's teacher/s and therapists
- + keep informed about plans for your child's future learning.

In addition to this event, a Working Bee is being held on **Sunday 30th May**. Please attend if you are available. This process attracts working bee credits which are financially deducted from your next Terms fees.

I hope you all have a great weekend

Kind Regards

Diane Drew

Head of School

School news

A Note From Vikki

Strategic Planning

I would like to thank the parents who recently completed their Parent Questionnaire, providing insightful and useful comments regarding strategic planning. The Executive Committee and leadership staff will be meeting on 29th May to discuss this further and come up with a plan which will guide us for the next few years. We look forward to providing you with further information later in the year.

Kind regards,
Vikki Rose Graydon
Executive Principal



WORKING BEE—Sunday 30th May!

HOPE TO SEE YOU THERE!

Winter Uniform

Just a reminder about the Winter uniform



Top Short sleeve Button Shirt
Badge and tie
Green legionnaire cap
or Broadbrim hat
V Neck Jumper

Mid Tartan Junior Culottes/Kilt

Lower Green Stockings/tights
Black leather laced shoes



Top Short/ Long sleeve Button
Shirt
Green legionnaire cap
or Broadbrim hat
V Neck Jumper

Mid Long Pants - Grey

Lower Grey ankle socks
Black leather laced shoes

School news

Middle School



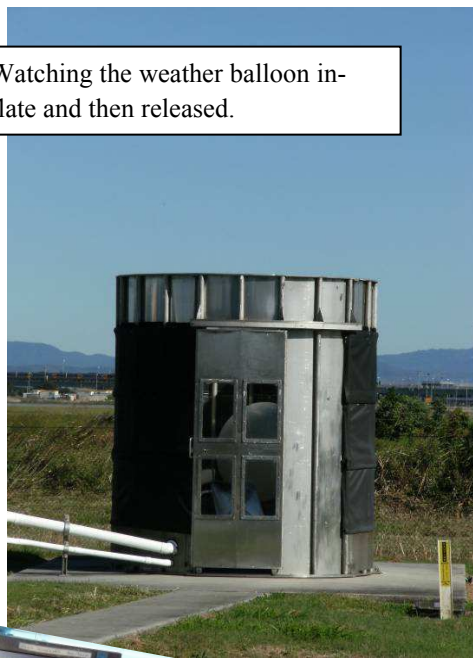
Middle has been learning about the Weather this term. We have been exploring the Bureau of Meteorology website, looking at and collecting data on daily temperature, wind, rain and cloud cover. We have conducted experiments on evaporation and made our own clouds in a bottle!

This week we went on an excursion to the Bureau of Meteorology Weather Station.

We were lucky enough to see the Weather Balloon released.



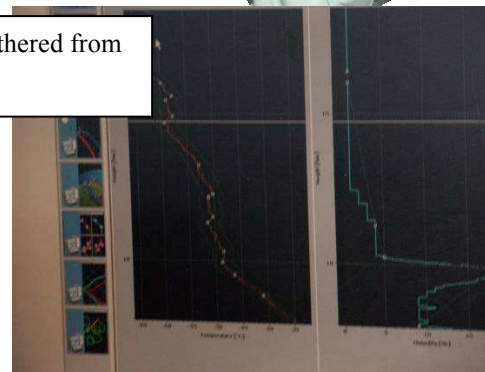
Watching the weather balloon inflate and then released.



Look! There it goes!



We were shown the data gathered from the weather balloon.



School news

Middle School

They used a lot of interesting equipment to measure the weather.



Measuring sunlight



Measuring soil



Air temperature



Measuring rainfall



We finished off the excursion by watching the planes take off and land at the Brisbane Airport as we had our morning tea. Thanks to the Bureau of Meteorology for a fantastic excursion!



School news

Music Therapy News

Dear parents,

This year in music therapy we are using the You Can Do It! program to learn a number of different skills we need to know to be successful and happy, not only this year but also in our future years at school and beyond.

So far this year we have met a puppet by the name of "Connie Confidence" who has been teaching us about confidence. We have been learning that confidence means:



- :) Not being afraid to make mistakes when learning something new.
- :) Believing that he/she will be successful when learning something new.
- :) Not being afraid to meet new people. Believing that he/she will be liked and make friends.
- :) Standing up tall, sitting with straight back, speaking in a voice that everyone can hear but is not too loud.

Some ideas that we would like for you to discuss with your child that help develop confidence are:

- (1) I am likeable and good at doing many things.
- (2) It is okay to make mistakes when learning something new.
- (3) It is good for me to try new activities by myself and it is okay to ask for help if I need it.

When you catch your child being confident, give lots of praise.

Music Therapy Student

Chantelle Suttor is currently doing the final year of her Masters in Music Therapy at the University of Queensland and will be with us until the end of the term. Chantelle is working with groups of students from each year level in conjunction with Vanessa.

Lunch for Language

**2010 Lunch for Language
Friday 30 July
Riverside Receptions, New Farm
11am – 3pm
Help us help The Glenleighden School and your child!**

For the past 7 years the Lunch for Language has been one of the major fundraising events held by The Glenleighden School. More than 1500 parents, family, corporate and friends of Glenleighden have attended the lunch raising over \$150,000.

We know we are in challenging economic times but if anybody has a business, or knows of a friend with a business, which may consider becoming a corporate sponsor the benefits are as follows:

\$500 Corporate Sponsorship:

- Sponsor logo featured on invitation and all promotional material distributed for the Luncheon
- Sponsor logo in fortnightly school newsletter (in the lead up to the Luncheon) which is distributed to parents, staff as well as local businesses and members of our community
- Sponsor logos and acknowledgement on the CHI.L.D website of sponsorship of the lunch
- 2 tickets to the Luncheon
- Acknowledgement at the Luncheon of the corporate sponsor support
- Opportunity to display corporate signage and distribute promotional material at the Luncheon
- Opportunity to donate a raffle or silent auction prize in addition to your sponsorship contribution

As an alternative, a contribution of \$1000 will allow corporate sponsors to receive a corporate table for 10 people plus the benefits outlined above.

What else can you do to help:

- * organise a table or two – reserve one today by contacting Margot, Andrea or Sarah-Jane
- * can you or a family friend donate a raffle prize? Give Bruce a call if you think you may be able to help.
- * can you help out with silent auction prizes? Last year's prizes included a cricket bat autographed by the 2008 Bulls team, a nights accommodation at Peppers Salt Resort & Spa, a weeks accommodation at the house at Mudjimba (kindly donated by a TGS Family) etc. Do you know anyone who can help us?
- * Closer to the day can you spare a couple of hours or a day to help process registrations, organise name tags, help with mailings? Every little bit helps so give us a call to volunteer!
- * On the day we are always desperate for help to sell raffle tickets, collect money, organise silent auctions and more so we'd love to have you on the team.

Please contact us if you have any questions or know of someone we can approach.

Bruce Grundy
bruce.grundy@childassoc.org.au

Margot Hickey 0417 763 642
margot@thehickeys.com

Community Notices

PLEASE READ

Community Attitudes towards independent schools

Recent research undertaken by Independent Schools Queensland and the Associations of Independent Schools New South Wales and South Australia provided interesting and affirming data and information regarding perceptions of independent schools in Australia. The full details of the survey can be accessed at www.aisq.qld.edu.au

Essentially the main findings were as follows:

- *70% of Australians indicated that, in general, they supported independent schools (compared with 54% in a similar survey in 2001)*
- **75% of Queenslanders had a positive opinion of independent schools**
- 40% of parents with children currently attending government schools indicated that they would prefer to send them to an independent school if fees were not an issue
- *Misconceptions still remain about school funding in Australia with more than half those surveyed believing that independent schools receive the same or more funding per student than government schools*
- **58% OF THOSE SURVEYED INCORRECTLY BELIEVE THAT INDEPENDENT SCHOOLS STUDENTS RECEIVE THE SAME OR MORE GOVERNMENT FUNDING THAN STUDENTS IN A GOVERNMENT SCHOOL (COMPARED TO 63% IN 2001)**
- **60% of Queenslanders believe that students in independent schools should receive the same funding as students in government schools**
- *69% of those surveyed rejected the notion that independent schools should not receive financial support from governments (compared with 51% in 2001)*
- 88% of those surveyed agreed that the Australian education system should be a mix of government schools and schools operated by the not for profit sector
- 94% of those surveyed agreed that parents have a right to choose where their children go to school and to have them educated according to their beliefs and values
- 64% of those surveyed rejected the statement that most parents of children in independent schools are wealthy

Overall, the survey found that independent schooling has a very positive image within the Australian community and that the diversity and choice that independent schools represent is an



Sponsors

Major Fundraising Event

LUNCH FOR LANGUAGE

MAKE A NOTE IN YOUR DIARY.. DON'T MISS OUT!

This year's lunch for language function will be held on :

Friday July 30

At Riverside Receptions at New Farm.

Tell your friends and organise a table (ten people)

This is our major annual fun, fundraising function!



Have you booked your table yet?

Sponsors



familily crafted wine

Macquarie Group Foundation



KordaMentha



CHI.L.D. Association would like to thank all the sponsors for their generous contributions.