

The Glenleighden News

30 July 2010



Office Hours

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Uniform Shop Hours

Thursday 8.45 - 9.45

Coming Events

Lunch For Language

30th July

Public Holiday

11th August

Family Day

12th August

Assembly

9am every second

Thursday—12th August

Birthdays

Thomas D
Matthew N
Emily M
Ryan H



AWARDS

Early Childhood

Carys W
Luca H

Junior School

Lucie H
Laura E

Middle School

Sonya M
Matthew C

Senior School

Parker P
Isabel L



*Congratulations
to all students*

Dear members of the CHI.L.D community,

The Executive Committee is seeking your input into the strategic planning process which is now underway. This follows our initial strategic plan, 2005-2010 and a summary document of achievements under that plan is included in this newsletter.

We would like to hear from as many parents as possible at the meetings scheduled over the next few weeks or by email, info@childassoc.org.au, or vikki.rosegraydon@childassoc.org.au, about the priorities you wish to see addressed in planning. A one page summary of the skeleton plan developed by organisation leaders at a workshop held at the end of last term is included in this newsletter as a starting point for discussion. A much bigger document on strategy was also developed but it is the priorities that we need to agree with all stakeholders from the start.

For newcomers to the school, a snapshot of progress is set out below. It serves as a reminder to all of us of how far we have come. In 2003, this was an impoverished organisation with poor facilities, poor conditions for staff, and insecure government funding - indeed some funding had just been withdrawn. We were friendless within educational circles, with no proof of our claim to excellence and served a tiny group of 70 primary school students, and a hundred others scattered throughout regional Queensland. Contrast this to the thriving organisation that was on display at the opening of the new library last week, that serves primary and secondary school students, the LET'S TALK Clinic, a revitalised Outreach program and an eTherapy clientele, all of which have received favourable comment from our State and Federal funders, and the leaders in our sector.

Key performance indicator	2004	2010
Cash reserves	x	✓
Significant alliances	x	✓
Evidence of value	x	✓
Critical mass	x	✓ (>500 students)

We are now very well positioned to take the organisation to the next level and we seek your vision so we can set the right goals.

Kind regards

Bev Rowbotham

Chairman, the Executive Committee, CHI.L.D. Association.

CHI.L.D. news



Summary of successes over the last Strategic Planning period 2005-2010

The acronym **RAISE UP** was used to describe our goals: **R**esearch, **A**lliances, **I**ncome, **S**ervices, **E**ducational best practice, **U**nified community, **P**latforms for growth

Research

- 2004 Donation for research of \$50,000 received from CHI.L.D. Association patron for Research
- 2005 Research Subcommittee of the CHI.L.D. Association is formed, chaired by Dr Michael O'Callaghan
- November 2005 Vikki Rose Graydon presents at Differentiating Curriculum Conference Brisbane *Using Flexible Classrooms and Flexible Grouping to Differentiate Instruction*
- 2006 Research Guidelines and Principles which comply with Ethics and Medical Research guidelines are developed by Research Subcommittee
- 18-19 May 2006 Vikki Rose Graydon, Debbie Winther and Annette Jacobs present at the Special Education Needs in Mainstream Classrooms Conference Sydney (Conference Stream: Planning for Special Education Needs) *Language and Learning: A model for planning for the needs of students with language disorders and difficulties*
- April 2007 Vikki Rose Graydon presents at the AFASIC Conference in Warwick, UK regarding *Post-School Outcomes for Young People with Specific Language Impairment who attended a special education setting*
- Dr Denis Meadows joins the Executive Committee and the Research Subcommittee
- April 2009 Vikki Rose Graydon presents at the Early Years conference in Western Australia regarding partnerships in designing playgrounds with Prue Walsh from Playground Consulting
- May 2009 Vikki Rose Graydon presents on behalf of LET'S TALK at Birth to Three Matters conference (Early Childhood Development & Practice stream) *Thinking, Moving, Communicating: Supporting children with language disorders and developmental difficulties*
- July 2009 Vikki Rose Graydon & Diane Drew present at the International Confederation of Principal's Conference, *Singapore A Model for Planning for the Needs of Students with Language Disorders & Difficulties*
- November 2009 Post Schools Outcomes paper submitted for publication by the Research Subcommittee

List of current projects:

- Recording student progress at The Glenleighden School in terms of valid and reliable pre- and post- assessments, developed by the Research Subcommittee, introduced into processes for routine data collection
- Consistent data collection procedures to be clarified for graduates from the Senior School program, with the aim of implementing in 2011
- Exploration of data collection processes for examining the success of Glenleighden students transitioning into other educational settings
- Self-regulation intervention for prep aged children with primary language disorders (to be offered as a PhD or Masters project for psychologists)
- 2009 – ongoing Prior employee, Kristy Nicola, is completing her PhD examining the relationships between sensory, motor and language difficulties in children with primary language disorders. As part of this PhD, a number of presentations have already been made at conferences regarding these results specifically, as well as the transdisciplinary model of service delivery for allied health professionals. This project has also involved Masters and Honors students from UQ completing mini projects utilizing student data

CHI.L.D. news

Alliances

- 2005 – ongoing Development Officer/Information & Communications Coordinator build a strong foundation for fundraising and grant applications (providing \$750,000 over this time)
- 2005 – ongoing Executive Principal, member of Special Needs Principal's Reference Group for the Queensland Studies Authority
- 2006 – ongoing Executive Principal, member of the Non Schools Organisations Working Party for Equipment, Professional Development and Toy Libraries
- 2006 Vikki Rose Graydon appointed as Associate Lecturer, School of Rehabilitation Sciences, University of Queensland
- 2006-2007 Deberea Sherlock and Vikki Rose Graydon invited to join Department of Education working party reviewing the disability criteria of Speech Language Impairment
- 2008 Joint project with the UQ Department of Journalism to produce the inaugural magazine *The Silent Voice*
- 2008 Joint project with the UQ Department of Rehab Sciences (Speech Pathology) to produce information leaflets about primary language disorders
- 2005 – ongoing Executive Principal builds strong networks built with Independent Schools Queensland (Special Education, Workplace Health & Safety, leadership mentoring) and funding bodies (Office of Non State Education)
- Networking with key agencies and professionals to form good relationships with open communication, having met the KPI objectives for Alliances:

Eg Ms Trish Brady, Special Needs, Independent Schools Queensland (pre-2003 -2010)

Mr David Robertson, Assistant Director Operations, Independent Schools Queensland (to 2010), and now Executive Director, ISQ

Mrs Robyn Collins, Research, Independent Schools Queensland

Mrs Anne Kempe, Assistant Director Education, Independent Schools Queensland

Ms Angela Flaherty, Coordinator, Non Schools Organisation

Mr Patrick MacDermott, Non State Schools Organisation (2003-2009)

Mrs Pauline Watter, Physiotherapy Department, University of Queensland

Mrs Julie Marrinac and Mrs Anne Hill, Speech Pathology Department, University of Queensland

Special Needs Principals' Reference Group, Queensland Studies Authority

Kath Vidler, contact for Department of Education Speech Language Impairment working party

Fig Tree Pocket State School Principal, previously Mrs Jenny McIntyre (2005-2006) and now Mr Russell Denman

Mrs Jane Prentice, Brisbane City Councillor for Walter Taylor Ward

Mr Michael Johnson, Federal Member for Ryan

Mr Scott Emerson, State Member for Indooroopilly

Senator Russell Trood and the Honourable Julie Bishop, Minister for Education, Science and Training (2005-2006)

Mr David Hine, Mr Clay Barnes and Mrs Madonna Patane, John Paul College (2003-2010)

Professor Dorothy Bishop, University of Oxford, UK

Mr Shipley, Principal, St Catherine's School, Isle of Wight (2007)

Mrs Joanne Burgess, Principal, Blossom House, Wimbledon (2007)

Mrs Janet Dunn, Principal & Mr Ian Wilson, Deputy, Meath School, Ottershaw (2007)

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Mr Alan Bathe, Deputy & Head of Teaching & Ms Aiofe Gallagher, Head of Therapy, Moorhouse School, Oxted (2007)

Sharynne McLeod, Associate Professor, Charles Sturt University, Speaker at AGM 2008

Paul Higginbotham, CEO, Telethon (WA), Speaker at AGM 2009

Income

- 2005 – ongoing Development Officer/Information & Communications Manager build a strong foundation for fundraising and grant applications providing approx \$750,000 over this time (not including 2010)
- 2005 – ongoing Parents Friends and Staff Association of The Glenleighden School make a major contribution to fundraising through grant applications and direct fundraising, with the assistance of the Development Officer

Specific projects are funded through Independent Schools Queensland (ISQ)

- 2005, 2006, 2007, 2008 – Effective Behaviour for Learning project (total \$40K)
- 2005 – Focus on Assessment project (\$10K)
- 2005 – Values Education (joint project with regional schools)
- 2009 – COR Reading project
- 2010 – PAL project, Teacher as Researchers (\$10K), Scaffolding Literacy (\$3K), WRAP (Web based Reading Assessment Process)

Block Grant Authority funding

- 2005 – ICT Infrastructure grant (\$37K)
- 2006 – Prep Capital Assistance grant (\$200K)

Services

- LET'S TALK clinic established in March 2008, providing services to approx 250 children and families by June 2010, some of whom who have since accessed The Glenleighden School program
- eTherapy trials successfully in early 2010, opening the doors for research and funding partnerships (current applications are in play)
- LET'S TALK Outreach increases clients from 99 in 2008 to 214 in 2010

Educational Best Practice

- Staff academic achievements, awards
 - Vikki Rose Graydon, Master of Leadership and Management in Education, accepted into the Leading Australia's Schools program for Principals Australia-wide 2007
 - Jan Chidgey, Graduate Certificate of Special Education
 - Deberea Sherlock completes PhD (supported by CHI.L.D)
 - Kate Johns Master of Special Education (supported by CHI.L.D)
 - Kristy Nicola Ph D in progress in liaison with The Glenleighden School

CHI.L.D. news

- Development of the Secondary School: 2006 First Senior School graduate with the CPCSE, and since then a total of 6 graduates with the CPCSE or QCIA with another 5 planned for 2010
- Transition Officer appointed in 2008. All students leaving the senior school offered part-time or full-time employment opportunities, independent or supported
- Formal transition program for students returning to mainstream schools continues to be expanded through the introduction of transition assistants accompanying students to other schools and strengthening support from the Outreach program
- Reputation for excellence in Workplace Health & Safety policy in schools continues and grows from pre-2005
- Production of high quality professional documentation and reporting
 - Eg State Resource Agreement 2006-2009; 2009-2012
 - Accreditation 2007
 - Curriculum document 2007
 - Report to Commonwealth – Special Funding for Outreach (March 2007)
- 2009 Curriculum development & professional development of staff continues in line with the national agenda
- 2010 Cae Ashton appointed as first Curriculum Coordinator

United Community

Staff development

- Jan 2008 All staff participate in inservices on Performance Management and expectations of professional development and quality assurance (CHI.L.D. Performance Management manual written by the Executive Principal). Now part of staff practice and new staff are inducted in process
- 2005 – current Processes to ensure recruitment processes and decisions are consistent, non-discriminatory, recorded and based on evidence provided by applicants in a variety of formats (eg written, verbal, presentation, volunteer in program) are implemented
- Professional development for all staff supported, with a total of \$92,813 spent over the years 2006-2009
- Both therapists and teachers encouraged to take on leadership roles, with strong leadership team developed from 2005 – 2010
- Equity in employment conditions are addressed partially through flexible work arrangements during school holidays

Platforms for Growth

- Successful planning and implementation of state of the art playground and amphitheatre from 2006 – 2008. (Total cost \$350K)
- New building including library, manual arts facility and multipurpose areas 2009 – 2010 (Total cost \$900K)
- First interactive white boards 2005
- Air conditioning, re-carpeting & shade cover 2005
- Prep building 2006 (\$200K)
- Liaison with Paynter Dixon for kitchen refurbishment 2006
- Planning for Improving Our Schools Small Grants 2006
- Web site development for Glenleighden and LET'S TALK 2007 – ongoing
- National School Pride grant 2009 (\$75K)

CHI.L.D. news

CHI.L.D. ASSOCIATION – SUMMARY OF STRATEGIC PLAN – 2010 TO 2013

<i>Focus</i>	<i>Direction</i>	<i>Results</i>
<p>1. Mission</p> <ul style="list-style-type: none"> It is CHI.L.D.'s mission to support children and young people with language disorders to achieve their educational and personal potential 	<p>4. Strategic Thrust</p>	<p>6. KPIs (2010 TO 2013)</p>
<p>2. Objectives</p> <ul style="list-style-type: none"> To enhance the reputation of CHI.L.D./Glenleighden as a 'centre of excellence'. To contribute to advancements in understanding of primary language disorders. To provide assistance to children/young people with primary language disorders and their families who are unable to access appropriate and/or adequate programs and/or support. To highlight CHI.L.D. Association's contribution as a valued partner in the formation and implementation of policy or initiatives regarding primary language disorder. To ensure the ongoing sustainability and growth for quality and diversity of services. 	<p>5. Priorities and Projects</p> <p>5.1 Information Technology</p> <ul style="list-style-type: none"> Appropriate ICT infrastructure Enhancement of telephone/fax system Training linked to IT user competency Statements of the use of ICTs <p>5.2 Income</p> <ul style="list-style-type: none"> Bequest Programme "Glenleighden Foundation" Fundraising target Expansion of income generating services Income plan <p>5.3 Profile Building</p> <ul style="list-style-type: none"> Lobbying strategy Fundraising and public relations effort <p>5.4 Models of Service</p> <ul style="list-style-type: none"> Secure recurrent funding Examine different models of service PD training Review policy and procedures Review of programs <p>5.5 Extension of Services</p> <ul style="list-style-type: none"> Recruitment strategy Vocational education and life skills Pre-K program E-Therapy <p>5.6 Research</p> <ul style="list-style-type: none"> Funding for research / Research and Training Centre Database and activities purposes for data collection Relationships with external agencies Staff preseriting in a variety of forums 	<p>7. Outcomes/ Milestones (2010 to 2013)</p> <p>By 2013</p>
<p>3. Long-term Aspirations</p> <ul style="list-style-type: none"> National and international recognition as a 'centre of excellence' A reputation for cohesive, knowledge-sharing staff and the high standards associated with its professional development program Expansion in facilities Informative high quality research centre Acknowledgment of educational programs as being at the leading edge A stable and growing funding base for operations. 		

School news

Dear families,

This week I would like to start by reiterating my introduction to our guest speakers for Lunch for Language as well as including their two wonderful stories, in case you weren't able to hear it for yourselves. It is with the greatest of pleasure I got to introduce these two young men, making me feel both proud...and a little bit old. When I returned from the Northern Territory twelve years ago, I took a position as Senior Speech Language Pathologist in the Upper School where both Todd and Rory were students of upper primary age. On one excursion I recall trying to entice Todd onto a camel with me which he eventually, though reluctantly, agreed to. In some small way this may have influenced the career path he has taken. Todd became our first Senior School graduate in 2006.

Rory left our program to attend a high school elsewhere. I was fortunate to have met up with him again in 2009 at a school reunion and was totally ecstatic to hear about his achievements. Please find below their two stories and I am sure you will agree what extraordinary young people they are. It has reminded me that everything that we have done as individuals and an organisation to influence the journeys of our children and their families has been so worth it. Please enjoy.

Vikki Rose Graydon
Executive Principal

Todd's Story

Hello, my name is Todd and I am a past student of Glenleighden. I started at Glenleighden in 1993 when I was four years old and I left in 2006 when I was turning 18. I was diagnosed with dyspraxia - a severe language disorder.

The best things I got out of Glenleighden was to improve on my speaking. I think all those hours of speech therapy at school has really paid off as I can talk pretty good now. I also learnt to be responsible for myself and gained a lot of confidence in life skills such as shopping, camping and work experience. I was one of the first students to go right through to senior at Glenleighden, I was really happy that I didn't have to go to a brand new school to complete my senior certificate .

My subject that I liked the least was maths, my Mum & Dad used to get frustrated with me sometimes when I was trying to do my maths homework. School concerts were great because they taught me how to work together and have fun at the same time. Sometimes it was a bit of a pain as we had to rehearse every day for about two weeks leading up to the concert. I still sometimes watch the videos of the old concerts and get a lot of joy out of seeing all my old school friends when they were a lot younger.

Going on camps were wonderful as I got to see lots of lovely places and learnt lots of different chores from cleaning our tents to milking cows out at a property. I had lots of fun at school with my friends, we always used to sit around at lunch time laughing and telling jokes. Sometimes I used to get sad when some of my favourite teachers would leave and go and work somewhere else. I also felt sad leaving the school and knew I would miss my teachers and friends a lot.

About 18 months ago I decided to get in touch through facebook with as many of my old school friends as I could. I organised a reunion at the park last year and again this year. Lots of ex students turned up.

Everybody was so happy to get together again. We all try and stay in touch often and go out somewhere. I also thought the work experience was one of the best things that the school did. It made me grow up and go out into the real world of getting public transport and working with other people that didn't go to Glenleighden, I did work experience at the McIntyre Centre - I helped look after the horses. I also did work experience at Lone Pine.

I was really lucky as my teacher Eddie who used to organise the work experience asked Lone Pine if they would let Daniel and me job share doing the cleaning and a bit of grounds work. Lone Pine was good enough to employ Daniel and me as they had never employed anyone with special needs before. I started of working 2 days a week and now I work there 4 days a week. They offered me 5 days but I decided I still wanted to do my one day a week volunteer work at the McIntyre Centre, sometimes helping with the disabled kids and sometimes helping in the thrift shop.

I am so grateful that my parents sent me to this school rather than any other school as I wouldn't be what I am now.

School news

Rory's Story

First I would like to thank Vikki Rose Graydon and Bruce Grundy for the opportunity to share the story of my educational years at Glenleighden and my life after Glenleighden.

I first attended The Glenleighden School in mid 1996 after my family and I moved from Adelaide, we made the move so I could attend Glenleighden and at the time it was the only school of its kind in Australia. When we first moved here we I didn't even have a place at the school but from the research my parents has done, they believed it was the best place for my educational needs and did everything they could to make sure I would get the opportunity to one day become a student here. My mother tells everyone it is the best thing we ever did and that I had amazing outcomes and benefits which and how grateful we are to The Glenleighden School.

Throughout my time at Glenleighden they provided a relaxing ,... well relaxed compared to the daily tribulations of main stream schooling.... but very structured environment for us to learn, grow, and develop our skills and goals no matter what our disabilities may be. What's also important I believe are the friendships and bonds we kids develop during our time at Glenleighden. It is good to know that you not the only one that goes through the day to day problems of not always understanding what people say or what you should say back to people. Then the realisation of when your intense therapies with your teachers, speech therapists and Dot my physio, start to pay off and that you can feel a difference in yourself and feel you are improving in every day life.

There were plenty of fun activities such as, sports day when we test the best in our athletic abilities and score as many points as possible for our team. But unfortunately I only seem to recall that my 'Gold team' only won the Sports Day Title only once during my six years but I at least enjoyed every year.

There also had to be something that we students didn't really enjoy but still had to go through and it was... Formal lunch. Formal Lunch did teach us some important life skills though, such as expanding our diet tastes and learning how to eat formally either at home or eating out with Family in restaurants..... But I got to admit Formal Lunch did get more interesting as we started cooking such specialties as pasta, pizza and all the other interesting food for Formal Lunch.

But looking back I would have to say my personal favourite memories were always my involvement in the end of year school concerts. I had some crazy roles to play over the years. In 1999, I had to play as a very strict teacher from the 1900s, I kept repeatedly yelling at students, smacking students and sending them to their timeout corner, I must have played a convincing role as after the concert all the parents were coming up to me saying "Rory we didn't realise that was you."

Then the following year I've had a big leap-frog to co-hosting the school concert with John as Mr Word and Mr Picture where we revisit some fairy tale stories but twisted fairy tales just to make things interesting. The next years concert I was hosting alone as John left Glenleighden to go to Kenmore State High, I was presenting as David Attenborough. We also added a gag that if I come to a point when I've forgotten my line, I pretended that the cue card was broken and I was forced to read out my lines.

Last but not least, my best highlight of my time at Glenleighden was when Mansell who was the director at the time, announced that I was voted to be the school captain of 2001. At first I didn't think I would get the role but then the teachers and students believed I was school Captain Material and that gave me enough motivation for the job.

At the end of 2001, it was time for me to leave Glenleighden to start high school with Seton College in 2002. As I was going through grade 8 to grade 10, I experienced a handful of new subjects such as Graphics, Tech, Science and Home Economics. I then had a rough idea of what career I would like to have after I finish high school and that was Graphics, I really enjoyed drawing and planning drawings on the drawing board.

Then after completing year 10, I left Seton College for Clairvaux Mackillop College for years 11 and 12. They had even more opportunities such as a graphics based computer programme called AutoCAD and work experience opportunities in the drafting industry.

After experiencing 6 work placements and achieving Dux AutoCAD Subject Award for all year 12's, that gave me enough motivation to apply for a cadetship in Drafting and then the day before Graduating High School I was successful in obtaining a Cadetship in Steel Detailing.

I was actually offered two Cadetships, one with a Large Global company and another that was smaller and felt more like family. I ended up taking the role with the smaller company and have never looked back. I've been involved in large international projects ranging from airport to Casinos and also contracts with big mining companies.

3 and half years later, thanks to my cadetship, I now have a qualification of Diploma in CAD after 3 years of part-time study with South Bank Institute while working in my Cadetship. It wasn't an easy ride as some-times in my role I work 45 hours and then have 9 hours of TAFE a week plus weekend study. It was so worth it as I was able to earn enough money for a car, an apartment to rent and afford a two week holiday trip to Italian Grand Prix which was a lifelong dream to attend a grand prix in Europe.

After looking back, I do realise I had came a long way since Glenleighden and I'm very grateful how my life turned out. Now these days I'm able to do other hobbies I always wanted to do like Go-Karting, bowling and hanging with friends more often than I could before thanks to the independence of having a driving license and owning a car.

I would again like to thank Vikki and Bruce for the opportunity and also thank Todd for mentioning about this fundraiser lunch at the Glenleighden Reunion. If it wasn't for Todd organising the Glenleighden Reunions in the first place, I would not be standing here today. I would also like to add if you thinking about making a donation to the C.H.I.L.D Association it would definitely be a great decision as this School has helped so many children.

School news

SYLVIE KELLNER— MIDDLE SCHOOL SLP

Hello, my name is Sylvie. I joined the Middle School team as Speech Pathologist at the beginning of the term, and have received a very warm welcome from the children, parents and staff! Although I'm new to Middle School, I've been with CHI.L.D. since September 2009, working in the Let's Talk Outreach Team and Clinic. I've also filled in at TGS occasionally, so you may have seen me around the school from time to time. Before joining CHI.L.D. I worked as a Speech Pathologist for Education Queensland as well as schools and community clinics in London. I'm interested in overseas travel, so was excited to hear that this term the theme for Middle School is 'Countries'.

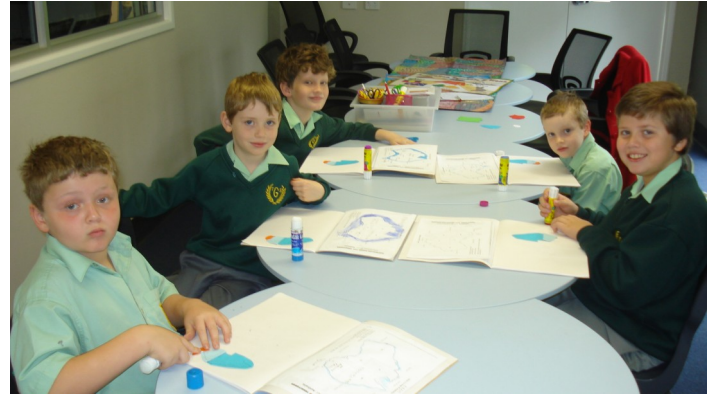
I'm thoroughly enjoying working at TGS and getting to know the students, and am looking forward to the term ahead!



School news

JUNIOR SCHOOL NEWS

The students have settled well into the new school term. This term we are learning about Australia and are identifying some of our Australian icons. We are very excited to be able to use the new library and multipurpose room. Today we enjoyed our 'Move to Learn', Study of Society and Environment (SOSE) and library sessions in our wonderful new building.



The students enjoy their school day as you can see by their comments:

Jackson: I like to do Maths because it is fun.

Tom: I like working in Junior School.

Nigel: I like Physio because it is gymnastics.

Freddie: I like to work on the computer.

Rudi: I like playing in the sandpit.

Shrey: I like to play basketball outside on the basketball court.

Matthew: I like 'Move to Learn'.

Gavin: I like colouring in.

Laura: I like the flying fox.

Lachlan: I like inside play.

Eddie: I like to go to the library.

Hunter: I like playing computers and playing games.

Joseph: I like climbing on the ropes.

Jamie: I like the swings and the bridge.

Tim and Sam enjoy drawing and looking at books.

Lucie: I like to do art.



CIRCUS QUIRKUS

Limited Tickets Available

"In 'Circus Quirkus' we have put together a truly unique non-animal circus style show, employing some of the most skilled local and international performers steeped in all the traditional circus disciplines such as clowning, juggling, balancing, contortion and acrobatics; along with large doses of that special ingredient, laughter. All the artists performing in 'Circus Quirkus' are dedicated to offering you the highest degree of amazing skills, incredible feats of daring, and loads of fun. 'Circus Quirkus' is guaranteed entertainment for the entire family."-
 From website (www.circusquirkus.com)

WHEN: **SUN 15 AUGUST 2010**

WHERE: **BRISBANE CONVENTION & EXHIBITION CENTRE**

TIME: **2 SHOWS! - 12:00 Noon OR 3:00pm**



HURRY! ONLY LIMITED TICKETS AVAILABLE TO EACH SHOW. SO COME IN TO RECEPTION TO COLLECT THE TICKETS FOR YOUR FAMILY!

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